



BSB50420

Diploma of Leadership and Management

Course Overview

This qualification reflects the role of individuals who apply knowledge, practical skills and experience in leadership and management across a range of enterprise and industry contexts.

Individuals at this level display initiative and judgement in planning, organising, implementing and monitoring their own workload and the workload of others. They use communication skills to support individuals and teams to meet organisational or enterprise requirements.

They plan, design, apply and evaluate solutions to unpredictable problems, and identify, analyse and synthesise information from a variety of sources.



Course Structure

What is offered for this qualification?

- ✓ Full-time
- ✓ Part-time
- ✓ Distance learning

This qualification supports self-paced learning.

Study will include a combination of face-to-face, online, home based learning. You will be required to undertake the following:

- Course material reading
- Research of assignment tasks
- Course work activities

Course Prerequisites

- Ability to use and understand English
- International students to have a Current Visa and passport
- unless secondary school has been conducted in English, an IELTS score of 6.0 or equivalent



126 Churchill Road North
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F: (08) 8266 9338

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Entry Requirements

It is advantageous that you have:

- Basic computer literacy
- The ability to work in groups
- Work autonomously
- Be Able to carry out research

Methods of Assessment may include

- Questioning
- Observation
- Demonstration
- Portfolio
- Practical assessment
- Verbal and written assessment

Course Duration

- 1 – 2 years

Course Intake Dates

- Rolling intakes

Course Venue

Natwide Training Centre

126 Churchill Road North

Dry Creek SA 5094

or your nominated workplace (minimum numbers apply)

Course Investment

- Contact our Administration Team

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Recognition of Prior Learning (RPL)

Recognition of prior learning is an assessment process that involves assessment of an individual's relevant prior learning (including formal, informal and non-formal learning) to determine the credit outcomes of an individual application for credit. RPL shall be reviewed upon request.

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